



# TuDOrs

Turning learning Disabilities  
into Opportunities



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## NEWSLETTER No. 1

### BACKGROUND

Learning Disabilities (LD) can affect an individual's life beyond academics and can impact relationships with family, friends and in the workplace. People with Learning Disabilities frequently leave school with few qualifications and are much more likely to become unemployed or economically inactive.

Foreign language (FL) skills in combination with the right educational background and relevant work experience, can contribute to employability, remuneration, and promotion. Languages can build bridges between people, giving us access to other countries and cultures, and enable us to understand each other better.

The inclusion, equal treatment, equal opportunities in education and employment of people with LD, the introduction of more complex monitoring systems on teaching foreign languages to people with LD are issues that should be carried out to maximize the effect, consolidate the results, monitor the progress and create policies capable of eliminating inequalities.

**OBJECTIVE** of TuDOrs project is to increase awareness and skills of teachers/trainers of foreign languages, in teaching people with LD. The target groups are teachers/trainers of foreign languages and adults' educational providers of foreign languages courses. The core needs are the lack of awareness, deficient knowledge of LD, suitable teaching methods, available tools and the existence of a common framework on teaching.

### SHORT DESCRIPTION OF THE RESULTS

- a) A multilingual compendium that will contain good practices and strategies of European countries on improving the skills of foreign language teachers.
- b) Creation of a self-assessment tool for teachers of foreign languages, which will enable teachers/trainers of FL to self-assess knowledge, skills and competencies regarding teaching FL to people with LD and to understand their own needs.

## PARTNERSHIP

Is composed of 8 partner organizations which respond to the a unitary approach and common operating procedures in enabling general foreign language teachers to give proper assistance and support to people with LD.

Partners represent 7 EU countries:

[Public University of Ptuj, Slovenia](#)

[p-consulting, Greece](#)

[COMCY, Cyprus](#)

[Associacio Programes Educatius Open Europe, Spain](#)

[Errotu, Spain](#)

[Dyslexia Association of Ireland, Ireland](#)

[FORMA.AZIONE SRL, Italy](#)

[SC Works Quality SRL, Romania](#)

## WEB PLATFORM

The TuDOs web platform will be the online depository for working materials and the dissemination tool for reaching the highest possible number of interested.

Link: <https://tudors.academy>

Follow us on FB: <https://www.facebook.com/TheTudorsAcademy/>



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